



*Remembering the PLEDGE . . . Delivering the PROMISE!*

## **EDUCATION LINKAGE – NATIONAL SIGNATURE PROGRAM**

### **ACHIEVERS PROGRAM**

The Achievers Program, focusing on students in grades 9-12, is designed to help attack the issues challenging adolescent African-American males in local communities by mentoring and arming these young men with effective life skills that will help them make positive transitions from high school to college and beyond.



You will literally get  
the keys to us and our  
knowledge.

### **Personal Mentoring**

#### Activities:

- Orientation
- Contracts
- Career Day Workshop
- Oratorical Contest
- Youth Conference
- College Fair
- Etiquette Dinner
- Community Service Projects

#### Resources:

- High School Counselors
- College Representatives
- Community Partners
  - <http://www.ymca-snoco.org/teens/map.ashx?p=460>
- Greek Organizations

**ACHIEVER’S PROGRAM:**

**A SAMPLE TEMPLATE – from DW**

**Mission:** *(Who are you as an organization?)* We are a dedicated group of women committed to improving the social, educational and economical future of African American male high school students. 1

**Vision:** *(What will you accomplish?)* Through our **Achiever’s Program**, we will arm our young men with effective life skills that will help them make positive transitions from high school to college and beyond

**Situation:** *(What problem or need is the program responding to?)* A huge pool of poorly educated black men are becoming ever more disconnected from the mainstream society, and to a far greater degree than comparable white or Hispanic men.

**Priorities:** *(What or who are you targeting?)* To select and have ongoing mentoring of a core group of African-American male high school students.

INPUTS				OUTPUTS		
Inputs/Resources	Participants	Activities	Goals	1-2 Years	3-4 Years	Long Term
Resources • Internet • Schools	• Teachers, counselors • Parents	Academics • Career exploration • Tutoring	• Target careers • College preparation	% students remaining in program	% students matriculating to college	% students completing college
Organizations • 100 Black Men • Fraternities	• Members w/ expertise	• Fostering responsibility • Mentoring	Demonstrate change in level of responsibility	Increase mentoring time		Participants become mentors
Financial	•	• Grant writing	•	Increase financing		Sustained funding
Facets • Arts • STY • NTS • IT&S	All Links	Specific to facet enrichment	• Broaden exposure • Relate to careers	Umbrella programming		Programs sustained
Other		• Encouraging life-long learning			Report on career progress	Professional job categories for all participants

**Assumptions:** *(Beliefs about why your program WILL work.)* The Achiever’s Program is a full chapter activity involving various external community, civic and professional organizations.

**External Factors:** (Outside forces impacting the success of the program.) Adequate funding, full participation, appropriate activities.

**Evaluation:** **WHY WERE THESE ACTIVITIES DONE?** (How will you measure your success; surveys, observations, interviews?)

1. Survey: 90% of the 2007-08 participants continued on to college
2. Interviews/mentoring: Approximately 75% (of the 90%) graduated from college
3. Observation/Stats: In the past 8 years, over 200 have participated
4. Based on activities: Measurable indicators for each & comparisons from year to year.